

# Self Eval #2

Name: \_\_\_\_\_

“No one is useless in this world who lightens the burden of it to anyone else.” Charles Dickens

1. What ONE idea or belief do you think has influenced you the most in your life?
2. Let's say you know for sure that in the future, you will be rather homely and will struggle financially. Would you be willing to shorten your life by 5 years (say, you die at age 80, rather age 85) in order to become extremely attractive and wealthy? Why or why not?
3. What is your worst fear, that you are willing to share?
4. What is your favorite saying or quote?
5. If you could choose between being invisible or having the ability to fly, which would you choose and why?
6. If you were convicted of a heinous crime, would you rather spend the rest of your life in prison or would you rather receive the death penalty?
7. Anything else?

## SOCIOLOGY - CLASS PARTICIPATION GRADE RUBRIC & SHEET

Class Participation Includes: Offering answers to questions / asking questions about related class work or material / offering supporting comments, information or examples / volunteering to read, help or lead the class.

Relevant Participation: Would be classified as any of the above types of contributions that in some way demonstrate that you are engaging with and/or working with the subject or material being discussed in class.

	<b>Positive Active (5)</b>	<b>Positive Passive (4)</b>	<b>Negative Active (3)</b>	<b>Negative Passive (2)</b>
<b>Frequency of Participation</b>	Participates or Attempts to Participate 1 or more Times Per Class & 2-3 days a week	Participates or Attempts to Participate 1- Per Class But Only 1-2 Days Per Week	Participates or Attempts to Participate 1- Per Class But Only 1 Day Per Week	Never Participates or Attempts to Participate
<b>Quality of Participation</b>	All types of participation are on-topic and relevant to the class. Student always tries hard to produce a quality response or insightful comment. Very engaged.	Some types of participation are on-topic and relevant to class. Usually tries hard to produce a quality response. Engaged	Participations are nonsensical, off topic and/or disruptive. Often gives up or responds "I don't know." Limited engagement.	Never participates or tries. Little /no engagement.
<b>Style of Participation &amp; Interaction</b>	Raises hand, demonstrates patience and is respectful to others and while others are speaking.	Occasionally speaks over others. Occasionally is disrespectful to other students and is occasionally disrespectful while others are speaking	Makes a habit of dominating discussion by speaking over others and being disrespectful to classmates. Consistently talks while others are talking.	Completely disruptive and disrespectful
<b>Preparedness</b>	Always prepared with a book, note packet, pencil and handouts.	Occasionally comes without a book, note packet, pencil or handout.	Frequently comes without a book, note packet, pencil or handout.	Never comes prepared to class

<b>Student Name:</b>		<b>Period:</b>		
	<b>Frequency</b>	<b>Quality</b>	<b>Style</b>	<b>Preparedness</b>
<b>Weekly Score</b>				
<b>Total</b>		<b>Grading Scale</b>	<b>14-15 A</b> <b>12-13 B</b> <b>11 C</b> <b>9-10 D</b> <b>0-8 F</b>	

**Honesty Statement:** I attest that I have rated my classroom participation based on the above scale with honesty and without exaggeration. I recognize that serious discrepancies between my evaluation and Mr. Norberg's evaluation will be officially finalized by Mr. Norberg.

**Student Signature:** \_\_\_\_\_